# Percentiles, STATA, Box Plots, Standardizing, and Other Transformations 

## Lecture 3

Reading: Sections 5.7-5.14
Remember, when you finish a chapter make sure not to miss the last couple of boxes: "What Can Go Wrong?" and "Ethics in Action"

Measures of Relative Standing: Percentiles


World bank data, again

## Reading STATA Output

```
su inflation_2011, detail
```

inflation_2011


| Trips | Freq. | Percent | Cum. |
| :---: | :---: | :---: | :---: |
| 0 | 294 | 35.85 | 35.85 |
| 1 | 76 | 9.27 | 45.12 |
| 2 | 66 | 8.05 | 53.17 |
| 3 | 58 | 7.07 | 60.24 |
| 4 | 47 | 5.73 | 65.98 |
| 5 | 47 | 5.73 | 71.71 |
| 6 | 36 | 4.39 | 76.10 |
| 7 | 30 | 3.66 | 79.76 |
| 8 | 28 | 3.41 | 83.17 |
| 9 | 15 | 1.83 | 85.00 |
| 10 | 9 | 1.10 | 86.10 |
| 11 | 16 | 1.95 | 88.05 |
| 12 | 25 | 3.05 | 91.10 |
| 13 | 9 | 1.10 | 92.20 |
| 14 | 5 | 0.61 | 92.80 |
| 15 | 9 | 1.10 | 93.90 |
| 16 | 5 | 0.61 | 94.51 |
| 17 | 6 | 0.73 | 95.24 |
| 18 | 4 | 0.49 | 95.73 |
| cont'd |  |  |  |


| Trips | Freq. | Percent | Cum. |
| :---: | :---: | :---: | :---: |
| 19 | 1 | 0.12 | 95.85 |
| 20 | 3 | 0.37 | 96.22 |
| 21 | 2 | 0.24 | 96.46 |
| 22 | 4 | 0.49 | 96.95 |
| 23 | 1 | 0.12 | 97.07 |
| 24 | 4 | 0.49 | 97.56 |
| 25 | 2 | 0.24 | 97.80 |
| 26 | 4 | 0.49 | 98.29 |
| 27 | 2 | 0.24 | 98.54 |
| 28 | 3 | 0.37 | 98.90 |
| 30 | 1 | 0.12 | 99.02 |
| 34 | 1 | 0.12 | 99.15 |
| 35 | 1 | 0.12 | 99.27 |
| 36 | 1 | 0.12 | 99.39 |
| 41 | 1 | 0.12 | 99.51 |
| 43 | 1 | 0.12 | 99.63 |
| 44 | 1 | 0.12 | 99.76 |
| 45 | 1 | 0.12 | 99.88 |
| 50 | 1 | 0.12 | 100.00 |
| Total | $\mathbf{8 2 0}$ | $\mathbf{1 0 0 . 0 0}$ |  |

What is the median?

What is the $75^{\text {th }}$
percentile?


Reading STATA Output

| Number_of_Trips |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percentiles | Smallest |  |  |
| 1\% | 0 | 0 |  |  |
| 5\% | 0 | 0 |  |  |
| 10\% | 0 | 0 | Obs | 820 |
| 25\% | 0 | 0 | Sum of Wgt. | 820 |
| 50\% | 2 |  | Mean | 4.52439 |
|  |  | Largest | Std. Dev. | 6.684273 |
| 75\% | 6 | 43 |  |  |
| 90\% | 12 | 44 | Variance | 44.6795 |
| 95\% | 17 | 45 | Skewness | 2.717188 |
| 99\% | 30 | 50 | Kurtosis | 13.01081 |

How can the $10^{\text {th }}$ percentile and the $25^{\text {th }}$ percentile both be zero?

## One Popular Use of Percentiles

- Quartiles:
$-1^{\text {st }}$ quartile: obs btwn $0^{\text {th }}$ and $25^{\text {th }}$ percentiles
$-2^{\text {nd }}$ quartile: obs btwn $25^{\text {th }}$ and $50^{\text {th }}$ percentiles
$-3{ }^{\text {rd }}$ quartile: obs btwn $50^{\text {th }}$ and $75^{\text {th }}$ percentiles
$-4^{\text {th }}$ quartile: obs btwn $75^{\text {th }}$ and $100^{\text {th }}$ percentiles
- Quintiles:
- Divide variable into fifths: e.g. top quintile includes obs btwn 80 ${ }^{\text {th }}$ and $100^{\text {th }}$ percentiles
- Deciles:
- Divide variable into tenths: e.g. bottom decile includes obs btwn $0^{\text {th }}$ and $10^{\text {th }}$ percentiles

Note: You are responsible for knowing the meaning of these terms if they appear on a test, exam, etc.

## Practice Reading and Interpreting

Table 11. Hours Worked in Selected OECD Countries, by Income ${ }^{\text {a }}$ Median/mean

|  |  | Nether- <br> Iands, |  |  |  | Sweden, <br> Income <br> quintile | France, <br> 1994 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Germany, | Italy, <br> land, | United <br> States, |  |  |  |  |  |
| First (lowest) | $39 / 38$ | $12 / 26$ | $50 / 50$ | $0 / 16$ | $39 / 35$ | $55 / 62$ | $35 / 27$ |
| Second | $39 / 41$ | $40 / 39$ | $40 / 41$ | $40 / 35$ | $39 / 38$ | $44 / 50$ | $40 / 42$ |
| Third | $39 / 41$ | $40 / 41$ | $40 / 40$ | $40 / 40$ | $39 / 39$ | $42 / 46$ | $40 / 44$ |
| Fourth | $39 / 42$ | $40 / 42$ | $40 / 40$ | $40 / 41$ | $39 / 39$ | $42 / 46$ | $40 / 45$ |
| Fifth | $45 / 47$ | $44 / 45$ | $40 / 42$ | $40 / 44$ | $39 / 40$ | $45 / 50$ | $45 / 48$ |

Source: Luxembourg Income Study data. Alesina et al (2001) "Why Doesn't the United a. By males aged $25-54$.

## Interquartile Range (IQR)

- Interquartile range: $75^{\text {th }}$ percentile minus $25^{\text {th }}$ percentile
- Measures spread of middle observations
- What does it measure?








## "Sunlight and Protection Against Influenza"

Table 1: Summary Statistics

|  | $\begin{aligned} & \text { (1) } \\ & \mathrm{N} \\ & \hline \end{aligned}$ | (2) <br> Mean | $\begin{gathered} (3) \\ \text { StDev } \\ \hline \end{gathered}$ | (4) <br> Min | $\begin{array}{r} \text { (5) } \\ \text { Max } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Flu index | 1,404 | 2.000 | 2.139 | 1 | 10 |
| Sunlight ( $\mathrm{kJ} / \mathrm{m}^{2} /$ day $)$ | 1,404 | 15,771 | 6,509 | 4,576 | 30,334 |
| Population Density (individuals $/ \mathrm{mi}^{2}$ ) | 1,404 | 197.2 | 269.5 | 5.8 | 1,195 |
| Temperature ( ${ }^{\circ} \mathrm{F}$ ) | 1,404 | 54.0 | 17.9 | 5.1 | 94.3 |
| Days/month temp $<15^{\circ} \mathrm{F}$ | 1,404 | 2.0 | 4.7 | 0 | 29.8 |
| Specific humidity (g water vapor / kg air) | 1,404 | 10.8 | 6.4 | 1.8 | 29.7 |
| Days/month specific humidity $<6 \mathrm{~g} / \mathrm{kg}$ | 1,404 | 9.8 | 10.5 | 0 | 31 |

Note: Unit of observation is a year-month for each of the 36 contiguous [U.S.] states that have complete flu and sunlight data.
Which kind of data are these: cross-sectional, time series, or panel?
Why 1,404 observations? These are monthly data from Oct. 2008 to Dec. 2011 ( 39 months) for 36 states ( $39 * 36=1,404$ ).

Slusky and Zeckhauser (2018), http://www.nber.org/papers/w24340.pdf


Jan is 1 , Feb is $2, \ldots$ Each month has 108 obs ( 36 states*3yrs) except Oct, Nov, and Dec have 144 obs ( 36 states*4yrs). $N=1,404$ ( $=9 * 108+3 * 144$ )

## Outliers

- Outliers: extremely large or small values different from the bulk of the data
- Robust: not sensitive to outliers
- Is the sample mean a robust measure of central tendency?
- Is the sample median robust?
- However, the mean retains more information from sample \& has useful statistical properties
- Is the IQR robust? variance?


## Charitable Donors: Stats Can

http://www5.statcan.sc..ca/cansim/a05?lang=eng\&id=1110002\&pattern=1110002\&searchTvpeBVValue=1\&p22=35

| Donors and donations | $\mathbf{2 0 1 1}$ |
| :--- | :---: |
| Number of taxfilers ${ }^{4}$ | $24,841,630$ |
| Number of donors ${ }^{2,3}$ | $5,709,700$ |
| Percentage of donors aged 0 to 24 years $2,3,6$ | 3 |
| Percentage of donors aged 25 to 34 years $2,3,6$ | 12 |
| Percentage of donors aged 35 to 44 years $2,3,6$ | 17 |
| Percentage of donors aged 45 to 54 years $2,3,6$ | 23 |
| Percentage of donors aged 55 to 64 years $2,3,6$ | 21 |
| Percentage of donors aged 65 years and over2,3,6 | 25 |

${ }^{2}$ Charitable donor is defined as a taxfiler reporting a charitable donation amount on line 340 of the personal income tax form.

## Average Age of Donors?

Section 5.7 "Grouped
Data" tells how to
approximate the mean \&
s.d. with grouped data

| \% aged 0 to 24 | 3 |
| :--- | :---: |
| \% aged 25 to 34 | 12 |
| \% aged 35 to 44 | 17 |
| \% aged 45 to 54 | 23 |
| \% aged 55 to 64 | 21 |
| \% aged 65 and <br> over | 25 |

Mean
$\approx 0.03 * 21+0.12 * 29.5$
$+0.17 * 39.5+0.23 * 49.5$
$+0.21 * 59.5+0.25 * 70$
$\approx 52.3$ years
What if we use 75 years old for last category? Then mean $\approx 53.5$.

What if we use 12 years old for first category? Then mean $\approx 52.0$.

## Logic of Calculation: Smaller Example

- Survey a random sample of $40 \mathrm{~A} \& S$ students asking how many courses are you currently taking. A tabulation:



## Similarly for standard deviation

| num_courses \| | Freq. | Percent | Cum. |
| :---: | :---: | :---: | :---: |
| 21 | 3 | 7.50 | 7.50 |
| 4 I | 7 | 17.50 | 25.00 |
| 5 I | 28 | 70.00 | 95.00 |
| 61 | 2 | 5.00 | 100.00 |
| Total I | 40 | 100.00 |  |

$$
s=\sqrt{\frac{\sum_{i=1}^{40}\left(x_{i}-\bar{X}\right)^{2}}{n-1}}
$$

$$
=\sqrt{\frac{\sum_{i=1}^{3}(2-4.65)^{2}+\sum_{i=1}^{7}(4-4.65)^{2}+\sum_{i=1}^{28}(5-4.65)^{2}+\sum_{i=1}^{2}(6-4.65)^{2}}{40} * \frac{40}{39}}
$$

$$
=\sqrt{\left(0.075(2-4.65)^{2}+0.175(4-4.65)^{2}+0.7(5-4.65)^{2}+0.05(6-4.65)^{2}\right) \frac{40}{39}}
$$

$$
=0.89 \text { And, if you ignore 40/39, you get } 0.88 \text { (very close to right answer) } 20
$$

## Standard Deviation of Age of Donors?

| \% aged $0-24[21]$ | 3 |
| :--- | :---: |
| \% aged $25-34[29.5]$ | 12 |
| \% aged $35-44[39.5]$ | 17 |
| \% aged $45-54[49.5]$ | 23 |
| \% aged $55-64[59.5]$ | 21 |
| \% aged 65 \& over [70] | 25 |

$$
\begin{aligned}
& s^{2} \\
& \approx 0.03(21-52.3)^{2} \\
& +0.12(29.5-52.3)^{2} \\
& +0.17(39.5-52.3)^{2} \\
& +0.23(49.5-52.3)^{2} \\
& +0.21(59.5-52.3)^{2} \\
& +0.25(70-52.3)^{2} \\
& =210.6 \text { years }^{2} \\
& \text { s.d. } \approx \sqrt{210.6}=14.5 \text { years }
\end{aligned}
$$

Standardization ("z-scores")

- Standardize: $z=\frac{x-\bar{X}}{s_{x}}$
- z: how many s.d.'s a value is from the mean (+ if above; - if below)
$-Z$ has a mean of 0 and s.d. of 1 and no units
- Eg: mean inflation 6.64, s.d. 6.78; 2.91 in Canada: z=-0.55=(2.91-6.64)/6.78
- What does -0.55 mean?

$n=174$ countries

Inflation Rate, 2011 $n=174$ countries

## Linear Transformations

- Linear transformation can be written as
$Y=a+b X$ where $a$ and $b$ are constants
- Linear transformation of $X$ ?
- $Y=200-X$
- $Y=X^{2}-1=(X-1)(X+1)$
- $\mathrm{Y}=(\mathrm{X}-10) / 2$
- Linear transformations change scale of a variable but not shape of the distribution
- Standardization is a linear transformation



Change $=$ Debt10 - Debt05
$5.23=58.47-53.24$
Linear combinations have simple effect on mean.

But this does not work (at all) for median or sd.


