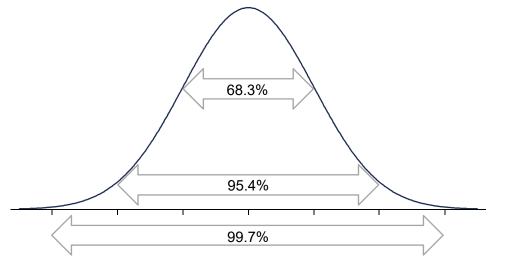
## ECO220Y: Homework 11

Required Exercises: Chapter 10: 8 – 10, 11, 13, 33 – 35, 42, 49, 50, 58, 61

## **Required Problems:**

(1) We can often use the Normal model for the sampling distribution of the sample proportion  $(\hat{P})$  and the sampling distribution of the sample mean  $(\bar{X})$ . (Regarding *when* we can use the Normal model, for  $\hat{P}$  we discussed rules of thumb based on the Normal approximation to the Binomial and for  $\bar{X}$  we discussed the Central Limit Theorem (CLT). In both cases, the larger the sample size, the better the Normal model fits the sampling distribution.) With the Normal model we use the Empirical Rule to help label the horizontal axis values. Label each tick mark in a graph like that below and give an overall label to the x-axis. Starting from the left, the seven tick marks on the x-axis show 3 s.d.'s below the mean, 2 s.d.'s below the mean, 1 s.d. above the mean, 2 s.d.'s above the mean and 3 s.d.'s above the mean, respectively. Practice completing this graph in the parts below.



(a) Using the template above, sketch the sampling distribution of the sample proportion if the population proportion is 0.3 and the sample size is 1,000.

(b) Using the template above, sketch the sampling distribution of the sample mean if the population mean is 200, the population standard deviation is 100, and the sample size is 1,000. (Remember, you are sketching the *sampling distribution*, not the population distribution or the distribution of the sample. It is unlikely that the population or sample are Normal: these are very often skewed or otherwise not Normal.)

(2) Suppose the distance customers travel to a retail location is 8.29 km on average with a s.d. of 6.72 km.

- (a) How do you know the distribution of travel distance is positively skewed and certainly not Normally distributed?
- (b) Sketch a rough graph of what the distribution of travel distances may look like? Label it fully. Give a brief explanation of why you drew it the way you did.
- (c) If you randomly select a customer, what is the chance s/he traveled between 8 and 9 km?

For Parts (d) – (f), suppose that for a random sample of 54 customers the sample mean is only 7.91 km.

- (d) Sketch a graph showing a plausible distribution your sample. Briefly explain why you drew it the way you did.
- (e) Draw a fully labeled graph of the sampling distribution of  $\overline{X}$ . Briefly explain why you drew it the way you did.

(f) What is the chance sampling error explains why the sample mean is smaller than the presumed population mean? Is sampling error a plausible explanation for the discrepancy?

(3) In general, what are "standard errors"? Are they the same thing as standard deviations?

(a) What is the standard error (also written as s.e. or SE) of  $\hat{P}$ ?

**(b)** What is the standard error (also written as s.e. or SE) of  $\overline{X}$ ?

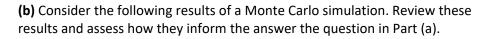
(c) What factors affect the size of the standard error of  $\hat{P}$ ?

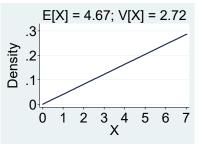
(d) What factors affect the size of the standard error of  $\overline{X}$ ?

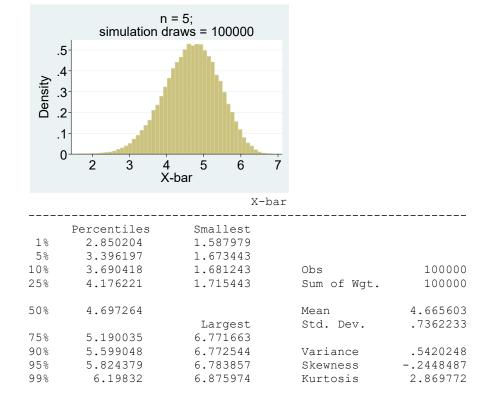
(e) Why are small standard errors preferable? What can a researcher do to get smaller standard errors?

(4) Consider the population distribution to the right. I'll refer to this a ramp-shaped.

(a) How large of a sample size is necessary such that the CLT applies and the sampling distribution of the sample mean is Normally distributed? How can you answer this question?

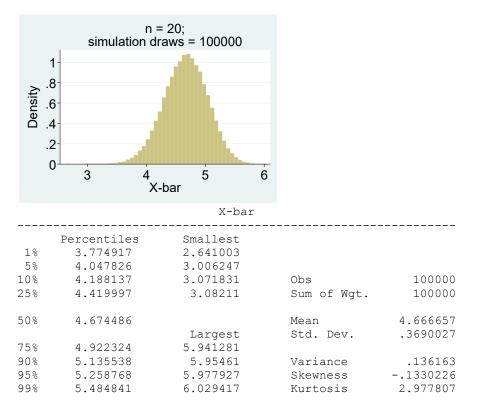






(c) What does theory tell us the STATA summary should say about the mean and s.d.? How do these theoretical results compare to the actual values reported (4.665603 and .7362233)?

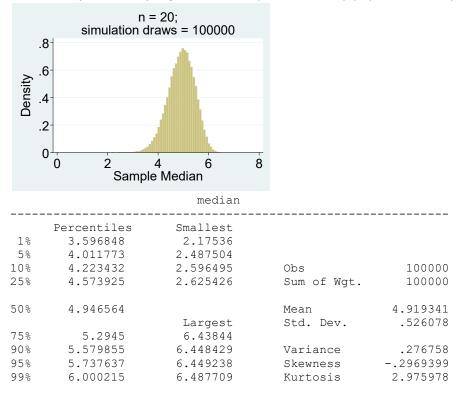
(d) Consider the following results of a Monte Carlo simulation. Review these results and assess how they inform the answer the question in Part (a).



(e) How would you expect the graph in the previous part to differ if instead of 100,000 simulation draws you did 1,000,000 simulations draws?

(f) Comparing the simulation results in Parts (b) and (d), why are STATA summary results for the mean extremely similar (4.665603 versus 4.666657) but for the standard deviation very different (.7362233 versus .3690027)?

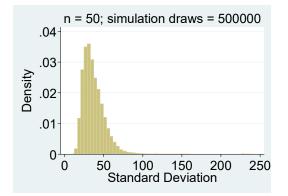
(g) Considering also the simulation results below for the sample median for a sample size of 20, which sample statistic is more subject to sampling error for this particular ramp population: sample mean or sample median?



(5) Recall the 2012 Ontario Public Sector Salary example from Lecture 10. The summary of the population of employees' salaries is reproduced below. Also, in class we used a Monte Carlo simulation to investigate the sampling distribution of the sample mean and the sample median. Simulation can be used to find the sampling distribution of any sample statistic. Below are also the results for the sample standard deviation.

## (a) What does the graph show?

. su	salary, detail;	salary		
	Percentiles	Smallest		
10				
1%	100.168	100		
5%	100.9921	100		
10%	102.0471	100	Obs	88545
25%	105.7447	100	Sum of Wgt.	88545
50%	115.3013		Mean	127.5176
		Largest	Std. Dev.	39.64454
75%	133.2821	843.095		
90%	164.5416	935.2365	Variance	1571.69
95%	193.125	1036.74	Skewness	5.019101
99%	296.8753	1720	Kurtosis	64.99817



Standard deviation							
	Percentiles	Smallest					
1%	16.97221	8.288662					
5%	20.3301	10.36123					
10%	22.49249	10.43655	Obs	500000			
25%	27.1103	10.57678	Sum of Wgt.	500000			
50%	34.18233		Mean	36.97279			
		Largest	Std. Dev.	14.27555			
75%	44.02704	234.5967					
90%	54.34834	235.4911	Variance	203.7912			
95%	61.70084	236.8879	Skewness	2.561164			
99%	81.39713	238.5874	Kurtosis	24.08033			

(b) What does the value 36.97279 in the second STATA summary mean? Does it appear that the sample standard deviation is an unbiased estimator of the population standard deviation?

(c) What does the value 14.27555 in the second STATA summary mean? Can you use the Empirical Rule to interpret it?

(d) Suppose you collected a random sample of 50 public sector employees and the sample standard deviation came out to be 26.43. Is this higher or lower than the population standard deviation? Is sampling error a plausible explanation for the discrepancy?

(e) Suppose you collected a random sample of 50 public sector employees and the sample standard deviation came out to be 43.21. Is this higher or lower than the population standard deviation? Is sampling error a plausible explanation for the discrepancy?

(f) Suppose you collected a random sample of 50 public sector employees and the sample standard deviation came out to be 100.97. Is this higher or lower than the population standard deviation? Is sampling error a plausible explanation for the discrepancy?

(6) Again recalling the Ontario salaries example, consider again the Stata output below that summarizes the simulated sampling distribution of the sample median for a sample size of 50 using 500,000 simulation draws.

		Median		
	Percentiles	Smallest		
1%	108.8332	104.4422		
5%	110.5338	104.7897		
10%	111.4963	104.8258	Obs	500000
25%	113.2028	104.97	Sum of Wgt.	500000
50%	115.2876		Mean	115.4981
		Largest	Std. Dev.	3.265556
75%	117.5475	135.461		
90%	119.9086	137.6988	Variance	10.66386
95%	121.0002	138.1573	Skewness	.4225524
99%	124.086	139.0575	Kurtosis	3.392273

In a random sample of 50 employees from that 2012 population of all Ontario public sector employees making at least \$100K, which of the following would be *the most surprising*: (A) a sample median above \$122K, (B) a sample median between \$113K and \$116K, (C) a sample median below \$107K, or (D) a sample median between \$120K and \$125K? Explain, and use the Stata output above to support your arguments.

(7) Consider the weight-for-age percentile score for children under five years of age.

(a) For a random sample of two children, what is the probability that the mean percentile score is above 75? (*Hint:* Review your notes for Slides 5 - 7 and 9 - 11 in Lecture 9, which remind you about percentiles and the Uniform distribution and about where the Triangle distribution comes from.)

(b) For a random sample of twenty children, what is the probability that the mean percentile score is above 60?

(c) For Part (b), how would your approach differ if you were only sampling from those children who are in the top three quartiles?